The University of Social Welfare and Rehabilitation Sciences (USWRS) was established in 1992 * with the goal of providing and developing opportunities for knowledge creating, education and research in Health related matters and Rehabilitation and Social Welfare. Relevant Special courses for prevention, Rehabilitation and social services were organized.

The University was founded in a period of time, in which post-war conditions of economic reconstruction, emerging new concepts in Social Welfare, reducing poverty and promoting social protection, problems of women, youth and aged were regarded as prevailing matters of the country.

In the field of policy and decision making in principal issues of society, the necessity of vast comprehension of social knowledge and competent managers and qualified experts were strongly felt.

USWRS was formed to respond to these needs and concentrates itself on training of specialists with social-oriented, Research and Demand-based approaches. The primary core of USWRS was developing rapidly and made a positive interaction with stakeholders and so a huge movement is taking place, reaching desirable conditions in view of its internal and external aspects.

The goal of University of Social Welfare and Rehabilitation Sciences (USWRS) is to set up a responsible and concentrated Institution with the aim of responding to the requirements of the Government, Public and private sectors. The USWRS intends to act with different approaches; directly related to community needs.

Important characteristics of these approaches maybe described as follows:
- Comprehensive and wholistic vision on social welfare and its intersectoral nature.
- Considering the community-based education in training experts and specialists as GO and NGO agents who shall be able to respond to real needs of community.
- Emphasizing the role of Research in Rehabilitation, Social Pathology; Social Welfare, Banks of information in Rehabilitation and Social matters, and advi-

* By Integration of several related schools and colleges
sory board for the government, decision-makers, Social planners, Governmental and Non-Governmental institutions.

-Stressing the importance of prevention and rehabilitation measures, individually and socially, regarding the CBR. USWRS with community-oriented prospective and flexible approaches to maintain and develop Social Health in the context of “National Development” offers descriptions of norms, indicators, standards and action plans.

The USWRS carries on the following missions in respect of the above mentioned points:

-Creating appropriate atmosphere in order to development training the students with high abilities and responsibilities towards the society and coordination of the training system with real needs.

-Promotion of training quality of students in areas such as increasing of population, immigration, etiological researches in social inconsistencies, planning of interventions and preventive measures.

-Responding to requirements of demanders of social knowledge and Rehabilitation, especially the governmental and Non-Governmental foundations, policy-decision makers, finding solutions for present scientific and informative failures in human sciences, and assisting to realize the social welfare.

-Paying attention to establishment of norms, standards and indicators and compiling the evaluation & monitoring system in relative affairs.

Goals:

-Training of necessary personnel for providing special and advisory services, and policy making in Rehabilitation and Social Welfare of the country with respect to promoting attitudes, skills and knowledge.

-Enforcement of production and collection of data and application of existing information through research (knowledge making).

-Qualitative promotion and strengthening of planners and executors of Social Welfare and Rehabilitation affairs in the country.


-Qualitative and quantitative development of comprehensive Research-Training-Rehabilitation centers of USWR.

-Taking measurements to create scientific, technical and researching cooperation at national, regional and global level in the related fields.

Strategies:

-Extension of complementary education courses in relative branches.

-Increase of admission of students in complementary education courses.

-Increase of skill-acquiring courses (social-oriented applied trainings).

-Extension of social-oriented training courses.

-Increase of qualitative and applied researches for social needs.
-Strengthening of CBR and HSR researches.
-Upgrading of training and research services quality in the University comprehensive centers.
-Promotion of USWR communication network.

As expected, USWRS left behind the phase of rising growth and development in goals in respect to these orientations, the titles of educational branches and extension of trainings as well as admission of students increased rapidly. By selection of a group of best professors of universities of the country, a team of skilled scientific board was established, in accordance with goals and requirements of USWRS.

The university was involved in fulfillment of the needs of the consuming community, especially the government, the "Ministry of Health and Medical Education" and "Iran Welfare Organization".

Tens of Scientific and educational congresses, seminars and workshops brought about an appropriate atmosphere and rostrum for education system of the country by discussing the facts and assisting the flow of different ideas of elistics and theorists.

More than 105 Volumes of books and 5 Magazines as well as tens of educational Publications were produced and put in disposal of interested people.

Today USWRS is actively engaged in 3 branches of associate diploma, 7 branches of B.S., 13 branches of M.S. and 2 branches of Ph.D degrees increasing to 4 branches.

The USWRS has also begun to admit residents in specialty branches of psychiatry since 5 years ago and during this period of time a sum of nearly 1700 students have already been graduated in different levels consisting of B.S. grade up to specialists physicians.

Regarding educational development plans of USWRS, the essential emphasis is put on development of complementary educations in academic grade of Ph.D and fellowship of diverse branches of Rehabilitation and Psychiatry.

The USWRS has put on its educational plan the establishment of psychological specialty and subspecialty courses in branches of social psychiatry, addiction psychiatry, social-oriented psychiatry, aged psychiatry, Geriatrics, social psychology, Rehabilitation, psychology and prevention-based genetics.

Also creating of B.S. and M.S. branches in 11 new branches of vocational Rehabilitation, family therapy, Rehabilitation engineering, CBR, MSR, and prevention management (focused on disability and social pathology) based on
middle-term plan of USWRS has already been planned. The administration and management of treatment and Rehabilitation as well as education of students is concentrated on 3 specialized hospitals and 6 medical and Rehabilitation clinics.

In service training courses of the University regarding promotion of knowledge of its employees and executive body of Welfare, treatment and Rehabilitation sections, has specially been emphasized by the University. For example, in the Iranian calendar 1381 (March 2002, March 2003), the University organized 57 in-service training courses at the University, and 406 practical-experience training courses in Iranian Welfare Organization centers throughout the country.

The USWRS is actively engaged in international affairs, aiming at promotion of mutual cooperation, and holds its relationship with more than 16 prominent global universities in respect of joint research cooperation, organizing scientific and research seminars, exchange of professors and students as well as organizing joint educational courses, especially in view of complementary; and Ph.D educational courses.
### Title of USWRS Courses

<table>
<thead>
<tr>
<th>Title of course</th>
<th>Associate diploma</th>
<th>Undergraduate</th>
<th>Masters degree</th>
<th>PhD</th>
<th>Residency</th>
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<td>Psychiatry</td>
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<td>Clinical Psychology</td>
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<td>Nursing</td>
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<td>Occupational Therapy</td>
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<td>Speech Therapy</td>
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<td>Physiotherapy</td>
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<td>Technical Orthopedies</td>
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<td>Social Working</td>
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<td>Rehabilitation Administration</td>
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<td>Human Genetics</td>
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<td>Counselling</td>
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<td>Sport for disabled Persons</td>
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<td>Social Welfare Administration</td>
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<td>Children with Special needs</td>
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<td>Prevention of social pathologies</td>
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<td>Training for intellectual disabled children</td>
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<td>Preschool training</td>
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<td>Vocational Rehabilitation</td>
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* Associate - Diploma programs which requires two years of full time study. The course provides professional skills for working as a trainer in Rehabilitation Centers.

** The Undergraduate course offers Bachelor degree after 4 years of full time study.

*** Master degree courses, the minimum time for completion of the master is normally two years full time.

**** PhD courses the minimum per for candidates is 3 years.