Research Paper: Effect of Child Factors on Parental Attitude Toward Children and Adolescents With Cerebral Palsy in Iran

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Objectives: To determine the role of child factors in the prediction of parental attitudes toward children and adolescents with CP in Iran.

Methods: The cross-sectional study design was used. A total of 152 children and adolescents with CP aged 7-17 years (Mean±SD = 10.93±3.46) with a mother aged at least 25 years were selected, using a systematic random sampling method. The Mother-Child Relationship Evaluation questionnaire was used to assess the parental attitude. Simple and multiple linear regression analyses were performed to determine the predictive role of child factors (eg, age, gender, type of CP, dependency in gross and fine motor functions, and IQ) in parental attitudes.

Results: Overindulgence and overprotection attitudes were the most common attitudes among mothers. The acceptance attitude was best predicted by the type of CP (r²=0.151). Diplegia, being fully dependent in gross motor functions, and adolescence predicted greater overprotection attitude (r²=0.101). Girls were predicted to be treated more overindulgent (r²=0.045). Femininity predicted lesser rejection attitude while being fully dependent in fine motor functions predicted greater rejection attitude (r²=0.006).

Discussion: Child factors influence only a small proportion of parental attitudes toward children and adolescents with CP. Contrary to expectation, child factors, including the child’s disability status, are not the most prominent determinants of the parental attitudes toward children and adolescents with CP in Iran.
Highlights

- Most of the mothers of children and adolescents with Cerebral Palsy (CP) have overindulgence or overprotection attitudes toward their child.
- Contrary to expectations, only a small proportion of parental attitude toward children and adolescents with CP is influenced by child factors.
- Among the child factors, the most prominent predictor of lesser acceptance is spastic quadriplegia.

Plain Language Summary

Cerebral Palsy (CP) is a disorder of movement and posture caused by damage to the developing brain. Parenting of children and adolescents with CP is often challenging and a burden to the family. Consequently, parents of these children may develop negative attitudes toward them and negative attitudes can cause a variety of psychosocial problems for the child, adolescent, or the family. Previous studies had shown that parental attitude toward children and adolescents with CP is influenced by a variety of factors such as the child’s age, sex, the severity of the disability, and birth order. But, could these factors influence parental attitudes in an Iranian context too? It was expected that the majority of the negative parental attitude toward children and adolescents with CP would be caused by child factors, and most importantly the child’s disability. However, no studies had already investigated how much of the parental attitude is influenced by child factors.

It was found in this study that the most common parental attitudes toward children and adolescents with CP are overindulgence and overprotection, but contrary to expectations, child factors influence only a small proportion of the parental attitude. In other words, the majority of the attitudes that parents of children and adolescents with CP have toward their child is caused by determinants other than child factors. In conclusion, there are two main implications for this study: (i) considering the importance of parental attitudes in the psychosocial development of the child, there is a need for interventions, other than common rehabilitation services, to promote parental acceptance. (ii) Further research needs to be conducted to specify the most prominent determinant of the parental attitude toward children and adolescents with CP.

1. Introduction

The term Cerebral Palsy (CP) refers to a group of permanent disorders of the developing brain, mostly recognized by disturbances in the movement and posture. However, motor disorders of CP are often accompanied by impairments in sensation, perception, and cognition abilities that result in activity limitations, communication difficulties, and behavioral issues [1]. Consequently, children and adolescents with CP experience participation restrictions [2], decreased quality of life [3], and mental health disorders [4].

Various characteristics of CP make the parenting of children and adolescents with CP challenging and impose a burden on their parents [5, 6]; in this way, they experience significantly poorer satisfaction with life and psychosocial well-being compared to the parents of children with typical development [7]. Reports also indicate that parenting of these children involves more stress [8], anxiety, and depression [9] and anxious parents are more likely to have anxious children [10]. Since the emotional well-being of parents may influence their parenting attitudes toward their children [11], the inherent distress of raising a child with CP may induce negative parental attitude toward the child [12] and result in poorer marital relationships [13]. Negative attitudes toward disability, either from parents or others, only add to the stress levels of the family [12]. According to Roth’s Mother-Child Relationship Evaluation (MCRE) [14], parental attitudes other than acceptance are considered negative and consist of rejection, overprotection, and overindulgence.

Parental unconditional acceptance, respect, and democratic cooperation with the child make substantial contributions to the child’s psychosocial development [15]. Besides, positive perceptions of children with disabilities can be an effective coping strategy [16]. Although acceptance is the most common parental attitude among mothers of children with CP [12, 17, 18], they have a stronger tendency toward overprotectiveness and demanding attitudes compared to mothers of children with typical development [18]. Attitudes other than acceptance are...
linked to a variety of psychosocial issues among children and adolescents. Parental overprotection has been consistently associated with child anxiety symptoms and disorders [19]. Indulgent parenting, on the other hand, is related to some adolescent behavioral problems such as conduct problems, delinquency, and aggressive-disruptive behaviors [20]. The rejection attitude is also linked to a variety of psychosocial problems, including depression, externalizing problems, and school failures [21]. Therefore, parental attitudes play an essential role in the development of children and adolescents with CP.

Studies to date reveal that a variety of factors influences parental attitudes toward children and adolescents with disabilities. According to Omoniyi, the gender of the child with a disability influences what attitudes their parents take toward them [22]. Their results indicated that fathers exhibit more favorable attitudes toward boys. Mothers’ attitudes were also in favor of boys in the domains of overprotection and acceptance. Birth order is another associated factor with the parental attitude, such that the first children experience more favorable attitudes from their parents compared to those who are born later [23]. As for age, parents have more positive attitudes toward younger children [17]. The severity of the disability has also been reported to be associated with negative parental attitudes toward children with CP [24].

Despite the pivotal role of the parental attitudes in the psychosocial development of children and adolescents with CP, current literature provides insufficient amounts of information regarding the subject in question and its associated factors [12]. Not to mention, parental attitude is conceivably subject to culture [25], yet no studies to date have investigated the associated factors of parental attitude toward children and adolescents with CP in Iranian culture. Thus, the present study aims to explain the predictive role of child factors (e.g. age, gender, type of CP, level of dependency in gross and fine motor functions, and IQ) in the parental attitudes toward children and adolescents with CP in Iran.

2. Methods

Participants

The target population was all children and adolescents between the ages of 7 and 17 with an IQ above 50 (according to the International Classification of Diseases (ICD) [10] in Bojnurd, Iran. The sample size was estimated to be 150 individuals, using Cochran’s method. To recruit the study sample, the medical records of 718 individuals diagnosed with CP were obtained from the Special Education Organization and the Social Welfare Organization of Bojnurd, Iran. Among them, 476 children and adolescents met the inclusion criteria. The study sample met the following inclusion criteria: (i) Being between 7 and 17 years old; (ii) Having an IQ above 50 (according to ICD 10); (iii) Having a mother aged at least 25 years as their primary caregiver; (iv) Willingly giving written consent (their parent).

Those who had the following criteria were excluded from the study: (i) Mothers with a history of any psychiatric disorder; (ii) Unwilling to continue the study; (iii) Questionnaires with any missing data. The study sample consisted of 163 children and adolescents who were selected using a systematic random sampling method from those who met the inclusion criteria. Participants between 7 and 12 years were grouped as children, and the rest were grouped as adolescents in this study.

Procedure

The cross-sectional study design was used. The data collection process took place in participants’ homes. It started in March 2017 and ended in June 2017. Once written consent was given, the participating children and adolescents were categorized into 3 groups based on their CP type: (i) spastic quadriplegia; (ii) spastic diplegia; (iii) spastic hemiplegia; (iv) other. Their diagnosis of CP had been already confirmed by a neurologist. Demographic information, including the age and sex of the child, was recorded. Then, an occupational therapist classified the gross and fine motor functions of the child/adolescent according to the Gross Motor Function Classification System (GMFCS) [26] and Manual Ability Classification System (MACS) [27], respectively. Meanwhile, mothers completed the Roth’s Mother-Child Relationship Evaluation (MCRE) questionnaire [14] and the Estimated Cognitive Level (ECL) short form [28].

Measures and predictor variables

The parental attitude was assessed by the MCRE questionnaire. It is a brief self-report measure designed to assess both normal and problematic aspects of parental attitude. The MCRE consists of 4 subscales, 12 items each: (i) Acceptance, (ii) Overprotection, (iii) Overindulgence, and (iv) Rejection. Mothers are asked to rate their agreement or disagreement with each item based on a 5-point Likert scale. Sum-scores of each subscale are independent of another, and the outcome of the questionnaire describes the parental attitude by 4 separate scores. There is no overall score for the MCRE. The questionnaire had been translated into the Persian language, and
its validity and reliability had been tested on 30 individuals in 2005 [29]. The Cronbach’s alpha of the 4 subscales of the test were within the range of acceptable values: (i) Acceptance=0.77, (ii) Rejection=0.72, (iii) Overindulgence=0.71, and (iv) Overprotection=0.78. It had also been reported that this measure is applicable to mothers of children with a disability too [30].

The ECL of the participating children and adolescents was determined, using the ECL form, which is a part of the impairment form of the SPARCLE project [31]. It is a parent-report measure that estimates the IQ of the child/adolescent according to ICD 10. This measure classifies IQ to 3 levels: (i) severe cognitive disability (IQ<50), (ii) mild cognitive disability (50≤IQ<70), and (iii) normal (70≤IQ).

To assess the level of dependency in gross and fine motor functions, the Persian versions of the GMFCS and the MACS were used, respectively. To that end, the levels of both GMFCS and MACS were reclassified as follow: (i) Independent in gross motor functions (GMFCS levels I and II), (ii) Moderately dependent in gross motor functions (GMFCS levels III and IV), (iii) Fully dependent in gross motor functions (GMFCS level V), (iv) Independent in fine motor functions (MACS levels I and II), (v) Moderately dependent in fine motor functions (MACS levels III and IV), and (vi) Fully dependent in fine motor functions (MACS level V). The validity and reliability of the Persian versions of these measures had been tested, and they had been evaluated as suitable for application on the Iranian population [32, 33].

The subset of child factors, which was selected as potential predictors of parental attitude, included biomedical status (based on CP type), level of dependency in gross motor functions (based on GMFCS), level of dependency in fine motor functions (based on MACS), cognitive functions (based on ECL), age, and sex.

Statistical analyses

Descriptive statistics were performed to describe parental attitudes toward children and adolescents with CP. The independent samples t-test was used to investigate the differences in parental attitudes between the children and the adolescents and also between two levels of participants’ ECL. The One-way ANOVA test was performed to investigate the differences in parental attitudes among levels of dependency in gross/fine motor functions. Simple and multiple linear regressions were performed to determine the predictive role of child factors in parental attitudes. All the statistical analyses were performed by the Statistical Package for the Social Sciences (SPSS) software version 16.0.

Ethics

This study was approved by the Ethics Committee of Shahid Beheshti University of Medical Sciences, Tehran, Iran (ethics code: IR.SBMU.RETECH.REC.1396.641). Informed consent was obtained from all human adult participants and the parents or legal guardians of minors.

3. Results

Participants’ characteristics

Of 163 potential participants, 11 (6.75%) individuals were excluded according to the exclusion criteria: (i) mothers with a history of any psychiatric disorder (n = 4), (ii) unwilling to continue the study (n = 4), (iii) and questionnaires with missing data (n = 3). Table 1 presents the participant’s characteristics.

Comparison of parental attitude between children and adolescents

Attitude types are compared between children and adolescents in Table 2. The independent samples t-test showed no significant differences between the age groups except for the overprotection attitude, which was slightly higher among the adolescents (P = 0.034).

Comparison of parental attitude among levels of dependency on motor functions

As shown in Table 3, differences in acceptance and overprotection attitudes were significant among Levels of Dependency in Gross Motor Functions (LDGMF). A gradual decrease in the acceptance scores was observed as the LDGMF increased; however, this was not the case for the overprotection attitude. Overindulgence and rejection attitudes were not statistically significant among LDGMF.

A similar comparison was conducted among Levels of Dependency in Fine Motor Functions (LDFMF). According to the results demonstrated in Table 4, the acceptance attitude was significantly different among LDFMF such that children and adolescents with higher dependency levels were less accepted. The differences in other attitude types were not significant among LDFMFs.
Comparison of parental attitude between ECLs

No significant differences in parental attitudes were observed between ECLs (Table 5).

Predictors of parental attitudes

Table 6 presents the best predictive models of child factors for MCRE subscales. According to the results, the best predictor of the acceptance attitude, among child factors, was the type of CP such that children and adolescents with spastic quadriplegia were likely to be less accepted by their mothers. It was also revealed that adolescents with spastic diplegia, who were fully dependent in performing their gross motor functions, were likely to be more overprotected. Further, while the best predictor of the overindulgence attitude was femininity, the rejection attitude was best predicted by not only femininity but also full dependency in fine motor functions as well. Our models could best predict up to 15.1% of the variances in MCRE subscales, indicating that the role of child factors in the prediction of parental attitudes was weak.

4. Discussion

It was found in this study that the overindulgence and the overprotection attitudes were the most common attitudes among mothers of children and adolescents with CP in Iran. These results were in disagreement with those reported by Olawale et al. [34], who demonstrated that parents generally held positive attitudes toward their children with CP and those reported by Jankowska et al. [18], who indicated that the acceptance attitude was the most common attitude among mothers of children with CP. However, congruent with our findings, the latter study pointed out that mothers of children with CP also had a stronger tendency toward overprotective and demanding attitudes compared to mothers of children with typical development. Since parents of children with disabilities tend to perceive their children as more vulnera-
ble and dependent [35], it is assumed that harm reduction could be the dominant motivation in parental overprotection [36]. Of note, the overprotection attitude was more dominant toward adolescents than children in our study; Our models of prediction also indicate that adolescents are more likely to be overprotected. It is understandable that as children with disabilities grow, their activity limitations become more prominent compared to their peers with typical development. This might be a possible cause leading parents to perceive their child as more vulnerable, thus develop more overprotective attitudes. The predictive models also demonstrated that

Table 2. Differences in parental attitudes between children and adolescents

<table>
<thead>
<tr>
<th>Attitude type</th>
<th>Group</th>
<th>Mean±SD</th>
<th>95% CI</th>
<th>Levene’s Test</th>
<th>P (Independent sample t-test)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lower Bound</td>
<td>Upper Bound</td>
<td>P</td>
</tr>
<tr>
<td>Acceptance</td>
<td>Children</td>
<td>32.06±6.71</td>
<td>30.70</td>
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<td>NS</td>
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<td></td>
<td>Adolescents</td>
<td>32.18±5.41</td>
<td>30.73</td>
<td>33.63</td>
<td>NS</td>
</tr>
<tr>
<td>Overprotection</td>
<td>Children</td>
<td>33.11±6.60</td>
<td>31.97</td>
<td>34.65</td>
<td>NS</td>
</tr>
<tr>
<td></td>
<td>Adolescents</td>
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<td>34.01</td>
<td>37.21</td>
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</tr>
<tr>
<td>Overindulgence</td>
<td>Children</td>
<td>38.35±4.49</td>
<td>37.44</td>
<td>39.26</td>
<td>NS</td>
</tr>
<tr>
<td></td>
<td>Adolescents</td>
<td>39.09±4.16</td>
<td>37.97</td>
<td>40.20</td>
<td>NS</td>
</tr>
<tr>
<td>Rejection</td>
<td>Children</td>
<td>32.72±6.87</td>
<td>31.33</td>
<td>34.11</td>
<td>NS</td>
</tr>
<tr>
<td></td>
<td>Adolescents</td>
<td>34.59±5.97</td>
<td>32.99</td>
<td>36.19</td>
<td>NS</td>
</tr>
</tbody>
</table>

SD: Standard Deviation; NS: Not Significant

Table 3. Differences in parental attitudes by levels of dependency on gross motor functions

<table>
<thead>
<tr>
<th>Attitude Type</th>
<th>LDGMF</th>
<th>Mean±SD</th>
<th>95% CI</th>
<th>P</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Lower Bound</td>
<td>Upper Bound</td>
<td></td>
</tr>
<tr>
<td>Acceptance</td>
<td>Independent</td>
<td>33.85±5.08</td>
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<td>34.93</td>
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<tr>
<td></td>
<td>Semi-dependent</td>
<td>29.98±6.80</td>
<td>28.16</td>
<td>31.81</td>
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<tr>
<td></td>
<td>Fully dependent</td>
<td>28.44±7.73</td>
<td>22.50</td>
<td>34.39</td>
</tr>
<tr>
<td>Overprotection</td>
<td>Independent</td>
<td>33.53±7.19</td>
<td>31.99</td>
<td>35.06</td>
</tr>
<tr>
<td></td>
<td>Semi-dependent</td>
<td>35.71±5.16</td>
<td>34.33</td>
<td>37.10</td>
</tr>
<tr>
<td></td>
<td>Fully dependent</td>
<td>30.56±3.32</td>
<td>28.00</td>
<td>33.11</td>
</tr>
<tr>
<td>Overindulgence</td>
<td>Independent</td>
<td>38.07±4.50</td>
<td>37.11</td>
<td>39.03</td>
</tr>
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<td></td>
<td>Semi-dependent</td>
<td>39.32±4.17</td>
<td>38.20</td>
<td>40.44</td>
</tr>
<tr>
<td></td>
<td>Fully dependent</td>
<td>39.67±3.87</td>
<td>36.69</td>
<td>42.64</td>
</tr>
<tr>
<td>Rejection</td>
<td>Independent</td>
<td>32.86±7.30</td>
<td>31.31</td>
<td>34.42</td>
</tr>
<tr>
<td></td>
<td>Semi-dependent</td>
<td>34.50±5.48</td>
<td>33.03</td>
<td>35.97</td>
</tr>
<tr>
<td></td>
<td>Fully dependent</td>
<td>31.89±5.30</td>
<td>27.81</td>
<td>35.96</td>
</tr>
</tbody>
</table>

LDGMF: Level of Dependency on Gross Motor Functions; SD: Standard Deviation; CI: Confidence Interval; NS: Not Significant
Table 4. Differences in parental attitudes by levels of dependency on fine motor functions

<table>
<thead>
<tr>
<th>Attitude Type</th>
<th>LDFMF</th>
<th>Mean±SD</th>
<th>95% CI</th>
<th>P</th>
</tr>
</thead>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Lower Bound</td>
<td>Upper Bound</td>
</tr>
<tr>
<td>Acceptance</td>
<td>Independent</td>
<td>33.59±5.07</td>
<td>32.53</td>
<td>34.65</td>
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<tr>
<td></td>
<td>Semi-dependent</td>
<td>30.35±7.38</td>
<td>28.28</td>
<td>32.43</td>
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<tr>
<td></td>
<td>Fully dependent</td>
<td>28.09±5.82</td>
<td>24.18</td>
<td>32.00</td>
</tr>
<tr>
<td>Overprotection</td>
<td>Independent</td>
<td>34.26±7.25</td>
<td>32.74</td>
<td>35.78</td>
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<tr>
<td></td>
<td>Semi-dependent</td>
<td>34.16±5.45</td>
<td>32.62</td>
<td>35.69</td>
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<td>Fully dependent</td>
<td>33.36±3.35</td>
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<td>35.62</td>
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<tr>
<td>Overindulgence</td>
<td>Independent</td>
<td>38.60±4.51</td>
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<td>39.55</td>
</tr>
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<td></td>
<td>Semi-dependent</td>
<td>38.57±4.34</td>
<td>37.35</td>
<td>39.79</td>
</tr>
<tr>
<td></td>
<td>Fully dependent</td>
<td>39.09±3.50</td>
<td>36.74</td>
<td>41.45</td>
</tr>
<tr>
<td>Rejection</td>
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<td>31.05</td>
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<td>Semi-dependent</td>
<td>35.22±6.26</td>
<td>33.45</td>
<td>36.98</td>
</tr>
<tr>
<td></td>
<td>Fully dependent</td>
<td>32.73±5.35</td>
<td>29.13</td>
<td>36.32</td>
</tr>
</tbody>
</table>

LDFMF: Level of Dependency on Fine Motor Functions; SD: Standard Deviation; CI: Confidence Interval; NS: Not Significant

Table 5. Differences in parental attitudes by ECL

<table>
<thead>
<tr>
<th>Attitude Type</th>
<th>Group</th>
<th>Mean±SD</th>
<th>95% CI</th>
<th>Levene’s Test</th>
<th>P (Independent Samples t-test)</th>
</tr>
</thead>
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<tr>
<td></td>
<td></td>
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<td>Lower Bound</td>
<td>Upper Bound</td>
<td>Equalities of Variances</td>
</tr>
<tr>
<td>Acceptance</td>
<td>Normal Cognitive ability</td>
<td>33.04±4.85</td>
<td>31.97</td>
<td>34.10</td>
<td>0.003</td>
</tr>
<tr>
<td></td>
<td>Mild cognitive disability</td>
<td>31.01±7.44</td>
<td>29.24</td>
<td>32.79</td>
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<tr>
<td>Overprotection</td>
<td>Normal Cognitive ability</td>
<td>34.40±6.87</td>
<td>32.89</td>
<td>35.91</td>
<td>NS</td>
</tr>
<tr>
<td></td>
<td>Mild cognitive disability</td>
<td>33.87±5.97</td>
<td>32.45</td>
<td>35.30</td>
<td></td>
</tr>
<tr>
<td>Overindulgence</td>
<td>Normal Cognitive ability</td>
<td>38.37±4.21</td>
<td>37.44</td>
<td>39.29</td>
<td>NS</td>
</tr>
<tr>
<td></td>
<td>Mild cognitive disability</td>
<td>38.93±4.56</td>
<td>37.84</td>
<td>40.02</td>
<td></td>
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<tr>
<td>Rejection</td>
<td>Normal Cognitive ability</td>
<td>32.59±6.75</td>
<td>31.10</td>
<td>34.07</td>
<td>NS</td>
</tr>
<tr>
<td></td>
<td>Mild cognitive disability</td>
<td>34.37±6.32</td>
<td>32.86</td>
<td>35.88</td>
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</tbody>
</table>

ECL: Estimated Cognitive Level; SD: Standard Deviation; NS: Not significant
those who depend on their parents to perform their gross motor functions, are more likely to be overprotected. Conceivably, motor function limitations cause mothers to perceive their child as requiring constant protection; however, this was only true for limitations in gross motor functions and not for limitations in fine motor functions. Considering that spastic diplegia is also one of the predictive factors of the overprotection attitude, it can be understood that limitations in walking are the prominent causes of overprotection attitude.

Similar to the overprotection attitude, the acceptance attitude was significantly different among levels of dependency in gross and fine motor functions. Congruent with expectations, those who were more dependent on others to perform their gross and fine motor functions were less accepted by their mothers. The best predictor variable, among the child factors, for the acceptance attitude proved to be the child’s CP type; children and adolescents with spastic quadriplegia are predicted to be less accepted by their mothers. The LDGMF and the LDFMF were not individually significant in the prediction of the acceptance attitude but contributed to the total explained variance of the model. Similarly, the results reported by Al-Dababneh and Al-Zboon demonstrated that with increasing the level of disability, there was an increase in parental negative attitude [12].

The fact that girls of our study were treated more overindulgent by their mothers highlights this disagreement. This discrepancy might be a culturally-related matter, albeit this cannot be concluded solely based on our results. It is also noteworthy that Al-Dababneh and Al-Zboon [12] reported that the sex of the child was not significantly associated with their parents’ attitudes toward them.

Regarding the cognitive functions, related literature assumed that the child’s delayed cognitive development could influence the parental attitude [18]. However, it was found in our study that parental attitudes were not different between cognitively normal participants and those with mild cognitive disabilities. Contrary to the results of the present study, Awan and Awan reported that parents show more positive attitudes toward their mentally-disabled children [17]. Albeit, our sample did not include children and adolescents with severe cognitive disabilities, and perhaps with the inclusion of this group, different results could be observed.

As stated earlier in this article, parental attitudes other than acceptance are linked to a variety of psychosocial
issues, including anxiety, depression, school failures, and conduct problems, either in childhood or later in adolescence. This study showed that the most common attitudes among mothers of children and adolescents with CP are overindulgence and overprotection. These findings emphasize that it is essential to provide parents with adequate knowledge about the psychosocial problems that might be associated with their attitudes toward their child and that interventions should not be limited to intensive rehabilitation services. Alongside the rehabilitation interventions on the child, it is necessary for parents to acquire adequate knowledge about appropriate parenting styles in order to promote the psychosocial health of their child and prevent the potential issues associated with negative parental attitudes.

Lastly, according to the predictive models presented in this article, child factors proved to be a weak predictor of parental attitudes; in other words, only a small proportion of the parental attitudes are influenced by these factors. Therefore, contrary to the expectations, child factors of children and adolescents with CP, including their disability status, are not the most significant determinants of parental attitudes toward them. Considering the importance of parental attitudes in the psychosocial health of children and adolescents, further research is needed to specify the main determinants of the parental attitude toward children and adolescents with CP in Iran.

This study had some limitations, including (i) the range of IQ did not include severe cognitive disabilities, (ii) none of the participants got a diagnosis of dyskinetic, ataxic, or mixed CP, and (iii) the predictor variables could include a broader range of child factors, including the child’s communication functions. This study also featured some strengths, including: (i) this study was the first one investigating the role of child factors in the prediction of parental attitude among Iranian children and adolescents with CP, and (ii) the sample size of this study was large enough to generalize the results to the larger communities of children and adolescents between 7 and 17 years with CP.

5. Conclusion

Most of the mothers of children and adolescents with CP parent their child with overindulgence or overprotection attitudes. Parental attitudes can vary based on the child’s factors, but generally, child factors can only influence a small proportion of parental attitudes. Contrary to the expectations, these factors, including the child’s disability status, are not major determinants of the parental attitudes toward children and adolescents with CP and further research is needed to specify the more prominent determinants.

Ethical Considerations

Compliance with ethical guidelines

This study was approved by the Ethics Committee of Shahid Beheshti University of Medical Sciences, Tehran, Iran (Ethics Code: IR.SBMU.RETECH.REC.1396.641). Informed consent was obtained from all human adult participants and the parents or legal guardians of minors.

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Authors’ contributions

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Conflict of interest

The authors report no conflict of interest.

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